The advertisement will appear in Jobs DB and HKU’s website

The University of Hong Kong

Applications are invited for the following post:

**Demonstrator in the Department of Computer Science** (Ref.: 201700219) (to commence from mid-August 2017 for one year, with the possibility of renewal)

Applicants should have both a good Bachelor’s degree and a Master’s degree in Computer Science or related discipline, good written and spoken English, and good communication skills. Those with relevant experience in conducting tutorials are preferred. The appointee will assist individual course teachers and the Head of Department in conducting tutorials, compiling reading lists and documentary sources, developing and searching for new teaching materials, evaluating coursework assignments, invigilation, coordinating class activities, providing tutorial and academic support to students outside classes, uploading and managing the web-based elements of courses for the Department; and perform any additional duties as assigned by the Head of Department.

A highly competitive salary commensurate with qualifications and experience will be offered, in addition to annual leave and medical benefits.

Applicants should send a completed application form together with an up-to-date C.V. to recruitment@cs.hku.hk. Application forms (345/1111) can be downloaded at http://www.hku.hk/apptunit/jr-form.doc. Further particulars can be obtained at http://jobs.hku.hk/. Please indicate clearly in the form the post applied for, as well as the level and the reference number. **Closes April 3, 2017.**

The University places great emphasis on developing staff potential, and has in place a variety of development opportunities and assistance for staff at different stages of their career.

The University thanks all applicants for their interest, but advises that only candidates shortlisted for interviews will be notified of the application result.

*The University is an equal opportunities employer and is committed to equality, ethics, inclusivity, diversity and transparency*